

TEACHER'S GUIDE SECTION 3

Lesson Plans and Coloring Book Explanations:

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INTRODUCTION

When I first began this teacher's guide, my purpose was to provide my grandchildren with assistance when they began to use the dragon adventures to teach their children logical/critical thinking. I had taught them by reading the stories aloud while they played with LEGO blocks. They would stop me and ask questions, and I would answer them. I wanted to provide them with as much additional information as I could. It soon became obvious that although they could use the books the same way I did, it might be possible for them to use them as a springboard to teach much more. However, just reading the books aloud while the children color, build with blocks, or do some kind of craft is still an effective strategy.

Following below are explanations of the various assignment types used in the daily lesson plans, the lesson plans themselves, and finally, a brief explanation of the coloring book activities/illustrations. The lesson plans are laid out so they can easily be adapted to a 9-week, 18-week, or 36-week schedule. However, you need to be aware that the assignments cover a wide range of academic levels. This may become an issue if you try for the longest schedule because there may not be enough optional assignments matching the academic level of your young reader.

My three favorite ideas for using the materials all involve a total family experience. The first is to just have it be a summer learning project and not a formal course. No schedule involved. Have the whole family gather and take turns reading aloud. Look at the daily assignments and do whichever ones look fun.

The second is to adopt the one-semester, 18-week schedule, and assign different children the optional assignments based on their academic level and interests. Then come together to read the chapter aloud and discuss what each person found while doing their different assignments.

The third is to hand the oldest child this teacher's guide and supervise them as they learn how to teach the younger children.

Whatever you decide to do, it is my prayer that it will enhance the reasoning skills of everyone involved. Unlike most other worldviews and religions, Christianity is based solidly on evidence. The better we can articulate our reasoning, the more effective we can be in spreading the Gospel of Jesus Christ.

DAILY ASSIGNMENT TYPES

Before looking at the individual assignment types, let me define a couple of terms with regard to how I mean them when used here. When I say "research," you can apply it differently based on the academic level of your young reader and what you are hoping to accomplish. It might be as simple as a quick search of the internet or a reference to a printed encyclopedia. It might mean a trip to the library and a deep dive into available information. It might mean a simple oral report, a written report of pre-defined length, complete with footnotes, or anything in between. It is up to you. One word of caution about using AI assistance. It is sometimes wrong. I found AI chatbots to be extremely bad at identifying logical fallacies. They were better at identifying figures of speech, but still not reliable. They were best at hard science unless it was a controversial topic, then they were unpredictable. On Biblical, Theological, or Philosophical issues, they reflected the worldview of their creators, most of whom I disagree with strongly.

When I say "write an essay," again, you can apply it differently based on the academic level and what you are hoping to accomplish. The length can be pre-determined or open-ended. You can use it as an opportunity to grade their grammar and composition skills, or choose not to focus on that. You may even decide to allow them to give an oral report instead of writing an essay.

My purpose here is to help you come up with ideas. You will almost certainly be able to conceive assignment ideas better suited for your young reader. You know them. I do not. Hopefully, this will give you a place to start.

All Chapter Questions

These are the only "required" assignments. Each consists of reading the chapter and discussing the questions. I laid out the lesson plans so that all the optional assignments for each chapter precede reading it and reviewing the questions, except for the analysis of arguments, which makes more sense after the chapter has been read. One of the purposes of doing outside research is to bring home to the young reader the folly of trusting fictional stories for factual information. I think that is best accomplished by making sure they know the facts before reading the fiction. If that is not true for your young reader, you may want to put the optional assignments after reading the chapter. There are a total of 44 chapters in the 8 dragon adventures. If you read and discuss one chapter a day, that will take 9 five-day weeks, with one day left over for review.

Biblical

Often, specific scripture passages are suggested, but please do not consider that to be a limitation. Sometimes, the assignment requires the researcher to find the appropriate passages for the topic being investigated. I hope these assignments provide you with an opportunity to inculcate your children with your faith and convictions.

Color

When the dragon hunters first encounter the inhabitants of Low Check, they wear clothing the color of the dragon that dominates them. However, as they are freed, their clothing becomes various colors. These assignments are for giving you a chance to teach your young reader about colors, shades of color, or mixing paint colors. They can be a lot of fun and as time-consuming as you want, or ignored. They have nothing to do with critical thinking skills directly, but they may be a way of keeping some children interested in reading the adventures. There are only three or four of these listed, two with the first book, but if they work well with your young reader, just repeat them for each adventure. Alternatively or additionally, you may want to consider researching color blindness and what impact it has on people.

Coloring Books

There is a coloring book associated with each dragon adventure. They can be purchased separately or downloaded for free from the website. There is a QR code with the explanations of the coloring book activities in the last part of this section, Section 3. Each coloring book has one or two activities or illustrations designed to demonstrate something about that dragon's kind of "lie." If you don't have a young reader who likes to color, you may want to skip this altogether. On the other hand, if it is an activity they enjoy, it may be a good way to keep them engaged in studying the dragon fallacies.

Culture

This category might be better labeled "miscellaneous". These are research assignments looking at the wider world we live in that do not exactly fit any of the other assignment types. There are only a few of these.

Geography

This is research into the kinds of environments where the dragon hunters travel. There is at least one assignment per book; however, some are labeled "science" because they focus more on the flora and fauna of the kind of ecosystem where the adventure occurs.

History

These are looking into specific events in our past that mirror events in the story in some way. It is possible hook to get the young student interested in history. It is also a chance to discuss how fiction sometimes echoes reality.

Literary Analysis

First of all, most of these assignments are about looking for figures of speech. It is important that the young reader understand that most of the time when we hear logical fallacies, they are not really meant to be logical discourse. They are just meant to heighten interest or add color to what is being said. There is some danger that if the young reader actually learns about logical fallacies very well, they will rudely apply their knowledge. The study of figures of speech should help with that, I hope.

Second, it doesn't do much good to learn to think logically if you do not also learn to articulate your thoughts. It is always good to be able to think clearly, but if you can not communicate clearly, it only helps yourself, not others. Analyzing how others communicate can be effective in helping us to learn to communicate better.

Logical Analysis

This is what we are here for. These assignments are about applying what is taught about recognizing and refuting logical fallacies. I believe the emphasis should be on refuting them, not categorizing them. However, learning to categorize them helps. If it is not recognized as a logical fallacy, how can a refutation be composed? But will it really do any harm if it is called by the wrong label, if the refutation is effective?

Morality and Ethics

This is an opportunity for you to inculcate your young reader with your values.

Personal Experience

This is a chance to practice writing and communicating about things as they happened or how they are imagined to have happened. As I said before, it is always good to be able to think clearly, but if you can not communicate clearly, it only helps yourself, not others. These assignments are an opportunity to practice communicating without the burden of doing research.

Role Play

One of these assignments appears at the end of each of the dragon adventures lesson plans. The assignment says to focus on just that dragon's fallacies, but the dragons themselves don't do that, so please do not feel constrained. Have fun with it. Take turns role-playing the dragon and the dragon hunters. See what works and what doesn't.

Science

Most of the time, these assignments are about animals and/or plants. Two questions are usually asked. What do they have in common? Could they all exist in the same ecosystem? The answer to the first question is always that the color of their flowers, fruits, feathers, or fur is the same color as the dragon in whose dominion they live. The answer to the second question is *almost* always no; they would not be found in the same ecosystem.

For other science assignments, they are to help increase the young reader's knowledge, give them practice with research and communication, and emphasize the risks of accepting information from fiction.

Technology and Industry

Technology in *Low Check* is odd to say the least. I had two ideas for technology for these stories, but I was only partially successful in bringing those ideas to life.

One thing I wanted to do was make the technology gradually become more modern as our heroes traveled through the land. They were to start with the technology found in the Middle Ages in Europe and arrive in the West with the technology found in the 1930s in the United States. I wanted the readers to get a feel for how technology changed over time. I also wanted the technology to be nonsensical to serve as teachable moments for young readers to learn about the infrastructure needed to support the real technology we now enjoy.

Several problems prevented me from completely fulfilling my vision. The plot of the stories revolved around wordplay and debate, not technology, so there were only a few moments to include it. The two ideas I had were not compatible. For instance, the technology of Nonsense Island in the first book was modern to trigger infrastructure research, but supposedly, they were still in the Middle Ages. In the later parts of their travels, as technology improved, I realized that introducing modern weaponry would upset the balance of power. So, in the end, strange technology to trigger research prevailed, but there is still a shadow of gradually increasing technology if one looks for it carefully.

Why Trust?

I believe one of the best things we can do to help protect our children is teach them how to decide who to trust. These assignments are about fictional characters, but it is an opportunity for you to guide your children in developing self-protection for the rest of their lives.

THE ADVENTURE OF THE BROWN DRAGON

DAILY LESSON PLANS

If you are on a quarterly nine-week plan, only do Chapter Questions assignments. (i.e., read the chapter and answer as many questions as time allows.)

If you are on a single semester eighteen-week plan, do the Chapter Questions assignments, plus 4 more optional assignments that you select.

If you are on a two-semester thirty-six-week plan, do the Chapter Questions assignments, plus 15 more optional assignments that you select.

<u>Chapter</u>	<u>Question</u>	<u>Assignment Type</u>
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Introduction	Setting Expectations	
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Set expectations for the year based on your preview of the teacher's guide. Discuss the difference between fallacies and figures of speech. Review the most common types.

1	2	Biblical
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Find places in the Bible where fear is mentioned and make a practical application to life.

1	5	Biblical
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Find and discuss the meaning of names in the Bible, focusing on the meaning of their name in the original language and how that related to their character.

1	6	Science
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Research and write an essay on the difference between astronomy and astrology.

1	11	Figures of Speech
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Report on figures of speech found. Discuss the difference between figures of speech and fallacies. The suggestion to search for Figures of Speech is often repeated in this guide. You may want to start a project to keep track of what is learned.

1	1 to 11	All Chapter Questions
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Read Chapter 1, *The Magic Key*, and discuss questions.

2	3	Science - Biology
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Research Swamps and Marshes. Focus on the flora, fauna, and swamp terminology. Specifically, tupelo, cypress, mangrove, willow, and white cedar trees, sedge grass, lily pad, swamp roses, swamp buttercups, tadpoles, crappie, sunfish, dragonflies, mayflies, and hammocks. (Also applies to question 5 of chapter 5.)

2	5	History - Genealogy
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Start an ongoing project to research family history.

BROWN DRAGON DAILY ASSIGNMENTS (continued)

<u>Chapter</u>	<u>Question</u>	<u>Assignment Type</u>
2	1 to 7	All Chapter Questions
Read Chapter 2, <i>Into the Swamp</i> , and discuss questions.		
3	3	Personal Experience
Write an essay based on a time when you were lost, or what it might be like to be lost.		
3	4	Personal Experience
Write an essay about an actual visit to a swamp, or what it might be like to be in a swamp.		
3	1 to 5	All Chapter Questions
Read Chapter 3, <i>Lost in the Fog</i> , and discuss questions.		
4	2	Literary Analysis
Research the etymology and relationship of the words amphibious, amphiboly, and amphibole.		
4	2	Logical Analysis
Introduce Brown dragon fallacies of ambiguity (from the preface and conclusion of the Brown dragon adventure in the teacher's guide, as well as the information provided in question 2 of chapter 4.)		
4	2	Science - Geology
Research the geology of hornblende, a mineral of the amphibole group.		
4	3	Technology and Industry
Research infrastructure required to support an electrical power grid on an island in a swamp.		
4	6	Science - Zoology
Research whether snails have lungs and could blow a horn.		
4	6	Science - Zoology
Research snails, particularly <i>Amphibola crenata</i> (questions 4.2, 4.6, 5.7).		
4	1 to 8	All Chapter Questions
Read Chapter 4, <i>Nonsense Island</i> , and discuss questions.		
5	3	Morality and Ethics/History
Research and write an essay about the damage done over the centuries caused by people insisting on judging others by their race.		
5	3	Why Trust?
Write an essay about what evidence should be used to decide how much trust can be put in someone. This is an often-repeated theme in these stories. You may want to start a project to keep track of what is learned about this issue.		

BROWN DRAGON DAILY ASSIGNMENTS (continued)

<u>Chapter</u>	<u>Question</u>	<u>Assignment Type</u>	
5	5	Science - Zoology	Research what kind of birds live in swamps or research Brown Thrashers.
5	7	Science - Zoology	Research the visual capabilities of snails.
5	1 to 8	All Chapter Questions	Read Chapter 5, <i>Man in a Boat</i> , and discuss questions.
6	2	Logical Analysis	Introduce Brown dragon fallacies of equivocation (from the preface and afterward of brown dragon adventure in the teacher's guide).
6	2	Coloring Book	Complete exercise on Coloring Book Pages 32-35.
6	3	Science - Psychology	Discuss what reliable conclusions might be reached based on the way someone dresses.
6	3	History	Research and write an essay on the legend of St. George and the Dragon.
6	4	Colors	Colors and shades of color are an ongoing theme in these books. You may want to start a project of keeping track of what is learned about the various colors, the color wheel, etc.
6	1 to 6	All Chapter Questions	Read Chapter 6, <i>Hot Dogs and Rolls</i> , and discuss questions.
7	3	Why Trust?	Discuss the criteria your young reader should use in deciding who can be trusted.
7	5	Logical Analysis	Set up an ongoing search for logical fallacies in our culture for the remainder of the course. Perhaps find one a day, or compete to see who can find the most.
7	1 to 8	All Chapter Questions	Read Chapter 7, <i>Fire in the Swamp</i> , and discuss questions.
7	Conclusion	Role Play	Role play using and refuting Brown dragon lies. Take turns being the dragon, dragon soldiers, or dragon hunters. This is an oft-repeated theme in this guide. You may want to set up a project to track what is learned.

THE ADVENTURE OF THE BLUE DRAGON

DAILY LESSON PLANS

If you are on a quarterly nine-week plan, only do Chapter Questions assignments. (i.e. read the chapter and answer as many questions as time allows.)

If you are on a single semester eighteen-week plan, do the Chapter Questions assignments, plus 5 more optional assignments that you select.

If you are on a two semester thirty-six week plan, do the Chapter Questions assignments, plus 16 more optional assignments that you select.

<u>Chapter</u>	<u>Question</u>	<u>Assignment Type</u>
1	3	History
Find and discuss some important events in history when plans went well and when they didn't.		
1	3	Science - Psychology
Research the difficulties of making and managing plans in fluid situations.		
1	4	Science - Psychology
Research some team formation theories from psychology. (Tuckman; Tajfel & Turner; Moreland & Levine, etc.)		
1	5	Morality and Ethics
Write an essay concerning when it is reasonable to expect others to do things for us.		
1	5	Morality and Ethics
Write an essay talking about doing good for others and what is reasonable to expect in return.		
1	6	Biblical
Find and discuss the meaning of names in the Bible. Most of the people in the Bible had names that could also be translated as a word or term from their language.		
1	6	Biblical
Research the way God gave people new names in the Bible. Conclude with what your new name might be. (See Rev 2:17 and 3:12).		
1	1 to 7	All Chapter Questions
Read Chapter 1, <i>Trudy Town</i> , and discuss questions.		
2	4	Logical Analysis
Write an essay about how to determine whether an apparent connection is significant and when it is just a coincidence.		

BLUE DRAGON DAILY ASSIGNMENTS (continued)

<u>Chapter</u>	<u>Question</u>	<u>Assignment Type</u>
2	5	Science - Botany
Research what the flowers Forget-Me-Nots, Bachelor's Buttons, Morning Glories, Delphiniums, and Lobelia have in common. Is it reasonable that they would grow together in the same environment?		
2	6	Science - Zoology
Research what the birds Indigo Buntings, Tree Swallows, Hyacinth Macaws, and Stellar's Jays have in common. Is it reasonable that they would share the same natural environment?		
2	7	History
Research how ships got their names in the past versus how they are named today.		
2	9	Figures of Speech
Identify figures of speech in chapter 2 of Track, the Blue Dragon. Discuss the difference between figures and fallacies.		
2	1 to 10	All Chapter Questions
Read Chapter 2, <i>Lake Lynn</i> , and discuss questions.		
3	2	Logical Analysis
Introduce Blue Dragon fallacies from the book's intro and conclusion of Section 2, Book 2.		
3	2	Technology and Industry
Research celestial navigation pre GPS satellite technology.		
3	3	Why Trust?
Recurring theme of determining who to trust. If you adopted this theme as a project, add the captain and crew of the Lady Lynn to it.		
3	1 to 5	All Chapter Questions
Read Chapter 3, <i>Mystery Boat</i> , and discuss questions.		
4	3	Science - Zoology
Research the difference between saltwater and freshwater environments, focusing on Red Herrings		
4	4	Science - Botany
What do the flowers delphiniums and lobelia have in common?		
4	1 to 7	All Chapter Questions
Read Chapter 4, <i>E. Rail Town</i> and discuss questions.		

BLUE DRAGON DAILY ASSIGNMENTS (continued)

<u>Chapter</u>	<u>Question</u>	<u>Assignment Type</u>
5	5	Color
If you started a project to track what is learned about the various shades of color, the answers to question 5 about new shades learned can be added to it. Explore various shades of blue.		
5	1 to 7	All Chapter Questions
Read Chapter 5, <i>Everyone Gets Wet</i> , and discuss questions.		
5	2	Logical Analysis – Dragon Battle Review
Share and discuss the argument analysis with the student. Have them see if they agree with all the fallacy categorizations. See if they can identify any that were committed but not listed. Remember, the goal is to learn how to refute logical fallacies, not to learn the terminology. It doesn't matter if they don't know the name; if they know how to demonstrate it is a fallacy.		
5	2	Coloring Book
Complete exercise on Coloring Book Pages 21-22 – Dragon Battle Review.		
6	3	Why Trust?
Answering this question can be added to your project of establishing the criteria of trust.		
6	9	Logical Analysis
Report and discussion of logical fallacies found in culture, media, other books, etc.		
6	1 to 9	All Chapter Questions
Read Chapter 6, <i>The Blue Dragon's Lair</i> , and discuss questions.		
6	Conclusion	Technology and Industry
Research different kinds of fishing		
6	Conclusion	Science - Physics
In the fishing exercise, it mentions the difficulty caused by the refraction of light at the surface of the water. Research what this means and how fishermen adjust for it.		
6	Conclusion	Role Play
Role play using and refuting Blue dragon lies. Take turns being the dragon and dragon hunters.		

THE ADVENTURE OF THE GREEN DRAGON

DAILY LESSON PLANS

If you are on a quarterly nine-week plan, only do Chapter Questions assignments. (i.e., read the chapter and answer as many questions as time allows.)

If you are on a single-semester, eighteen-week plan, do the Chapter Questions assignments, plus 6 more optional assignments that you select.

If you are on a two semester thirty-six week plan, do the Chapter Questions assignments, plus 17 more optional assignments that you select.

<u>Chapter</u>	<u>Question</u>	<u>Assignment Type</u>
1	3	Why Trust? Write an essay about offering and receiving rides with strangers.
1	4	Technology and Industry Research how postal systems have evolved.
1	1 to 6	All Chapter Questions Read Chapter 1, <i>The Mailman</i> , and discuss questions.
2	4	Science - Botany Research old-growth forests, especially redwoods.
2	5	Technology and Industry Research how the logging industry works.
2	7	Technology and Industry Research the history of steam-powered automobiles.
2	1 to 12	All Chapter Questions Read Chapter 2, <i>On the Road to Prop Tour Hock</i> , and discuss questions.
3	4	Science - Psychology Research the so-called "Streisand Effect" and write an essay about it.
3	5	Science - Botany Research flowers that might be found on a forest floor. Particularly include Bells of Ireland, Lady's Mantle, and Jack-in-the-Pulpit. Would they all grow under a forest canopy in the same kind of forest?
3	5	Science - Botany Research fruit-bearing plants that might be found on a forest floor. Particularly include gooseberries, cucumber melons, breadfruit, and jackfruit. Would they all grow under a forest canopy in the same kind of forest? Would they grow wild or require cultivation?

GREEN DRAGON DAILY ASSIGNMENTS (continued)

<u>Chapter</u>	<u>Question</u>	<u>Assignment Type</u>
3	7	Science - Psychology
Research what psychology teaches us about how memories are stored in our brains.		
3	8	Science - Zoology
Research what scientists are doing in the area of creating animal hybrids. Be sure to include the Zonkey. Do you think this kind of experimentation is a good idea? Why or why not?		
3	13	Figures of Speech
What figures of speech are found in chapter 3 of Cuz, the Green Dragon?		
3	1 to 13	All Chapter Questions
Read Chapter 3, <i>Into the Forest</i> , and discuss questions.		
4	2	Logical Analysis
Introduce Green dragon fallacies from the book's intro and conclusion of Section 2, Book 3.		
4	2	Coloring Book
Complete exercise on Coloring Book Pages 24-25.		
4	5	Science - Zoology
Research birds that might be found in a forest, particularly budgerigars, Carolina parakeets, Anna's hummingbirds, Eclectus parrots, Quaker parrots, and double-eyed fig parrots. Would they be found in the same forest? What do they have in common?		
4	1 to 7	All Chapter Questions
Read Chapter 4, <i>Some Very Tall Trees</i> , and discuss questions.		
4	2	Logical Analysis – Dragon Battle Review
Share and discuss the argument analysis with the young reader. Have them see if they agree with all the fallacy categorizations. See if they can identify any that are not listed.		
5	4	Personal Experience
What kind of music would you want to hear on a wagon ride through a forest? Why?		
5	1 to 9	All Chapter Questions
Read Chapter 5, <i>An Almost Quiet Ride</i> , and discuss questions.		
5	Conclusion	History
Research different kinds of medieval clothing.		
5	Conclusion	Logical Analysis
Report and discussion of logical fallacies found in culture, media, other books, etc.		
5	Conclusion	Role Play
Role play using and refuting Green dragon lies. Take turns being the dragon and dragon hunters.		

THE ADVENTURE OF THE PURPLE DRAGON

DAILY LESSON PLANS

If you are on a quarterly nine-week plan, only do Chapter Questions assignments. (i.e., read the chapter and answer as many questions as time allows.)

If you are on a single-semester, eighteen-week plan, do the Chapter Questions assignments, plus 5 more optional assignments that you select.

If you are on a two semester thirty-six week plan, do the Chapter Questions assignments, plus 16 more optional assignments that you select.

<u>Chapter</u>	<u>Question</u>	<u>Assignment Type</u>
1	Introduction	Science - Geology Research rare gems, especially amethysts.
1	Introduction	Technology and Industry Research quarry mining.
1	3	Personal Experience Write an essay about your time visiting mountains or what you think it would be like to visit them.
1	1 to 8	All Chapter Questions Read Chapter 1, <i>Single Side</i> , and discuss questions.
2	2	Logical Analysis Introduce Purple Dragon fallacies from the book's intro and conclusion of Section 2, Book 4.
2	2	Coloring Book Complete exercise on Coloring Book Pages 33-36.
2	5	Biblical Write an essay on what the Bible says about resting.
2	1 to 7	All Chapter Questions Read Chapter 2, <i>Lucas Light's Letter Begins</i> , and discuss questions.
2	2	Logical Analysis – Inn Keeper Conversation Share and discuss the argument analysis with the student. Have them see if they agree with all the fallacy categorizations. See if they can identify any that were committed but not listed.
3	3	Science - Zoology Research types of iguanas with particular attention to skin and eye color.
3	4	Science - Botany Research the flowers Mayumi and dendrobiums.

PURPLE DRAGON DAILY ASSIGNMENTS (continued)

<u>Chapter</u>	<u>Question</u>	<u>Assignment Type</u>
3	7	Personal Experience
Write an essay on your worst and best travel experiences.		
3	1 to 8	All Chapter Questions
Read Chapter 3, <i>Fibber and Slobber</i> , and discuss questions.		
4	3	History
Research how did/do mule caravans work in reality.		
4	4	Science - Zoology
Research whether cougars, lynx, and wolves share the same ecosystem.		
4	5	Technology and Industry
Research how amethyst mines actually work.		
4	10	Figures of Speech
List the figures of speech in chapter 4 of the Purple Dragon adventure.		
4	1 to 10	All Chapter Questions
Read Chapter 4, <i>Eva Dense</i> , and discuss questions.		
5	3	Technology and Industry
Research how much infrastructure would be required to deliver electrical power to a remote location like the amethyst mine.		
5	5	Biblical
Write an essay about what these scriptures teach us about wealth - Proverbs 11:4, Ecclesiastes 5:10, Matthew 6:19-20, Luke 12:15.		
5	6	Biblical
Write an essay about what these scriptures teach us about liberty and gratitude - Psalm 119:45, John 8:36, Galatians 5:1, 1 Peter 2:16.		
5	7	Biblical
Write an essay about what these scriptures teach us about managing our appetite wisely - Deuteronomy 8:3, Proverbs 27:7.		
5	1 to 14	All Chapter Questions
Read Chapter 5, <i>Iron in an Amethyst Mine</i> , and discuss questions.		
5	2	Logical Analysis – Dragon Battle Review
Share and discuss the argument analysis with the student. Have them see if they agree with all the fallacy categorizations. See if they can identify any that were committed but not listed. Remember, the goal is to learn how to refute logical fallacies, not to learn the terminology. It doesn't matter if they don't know the name; if they know how to demonstrate it is a fallacy.		

PURPLE DRAGON DAILY ASSIGNMENTS (continued)

<u>Chapter</u>	<u>Question</u>	<u>Assignment Type</u>
6	5	Biblical
Research what the Bible teaches about fallen angels.		
6	1 to 13	All Chapter Questions
Read Chapter 6, <i>The Lost Door</i> , and discuss questions.		
6	Conclusion	History
Research Roman numerals. What do the different symbols mean and where do they come from? Why are they still used?		
6	Conclusion	Logical Analysis
Report and discussion of logical fallacies found in culture, media, other books etc.		
6	Conclusion	Role Play
Role play using and refuting Purple dragon lies. Take turns being the dragon and dragon hunters.		

THE ADVENTURE OF THE RED DRAGON

DAILY LESSON PLANS

If you are on a quarterly nine-week plan, only do Chapter Questions assignments. (i.e., read the chapter and answer as many questions as time allows.)

If you are on a single-semester, eighteen-week plan, do the Chapter Questions assignments, plus 7 more optional assignments that you select.

If you are on a two semester thirty-six week plan, do the Chapter Questions assignments, plus 18 more optional assignments that you select.

<u>Chapter</u>	<u>Question</u>	<u>Assignment Type</u>
1	Introduction	Science - Geology Research volcanoes and earthquakes.
1	2	Coloring Book Color and understand the pictures on Coloring Book Pages 5-7.
1	3	Morality and Ethics Have a discussion on the history of racial bias and the damage it has done.
1	5	Personal Experience Write an essay on the origin and meaning of your names, including any nicknames.
1	6	Personal Experience Write an essay on the experience of hiding, real or imagined.
1	8	Figures of Speech Find the figures of speech in chapter 1 of the Red Dragon Adventure.
1	1 to 8	All Chapter Questions Read Chapter 1, <i>Making Plans</i> , and discuss questions.
2	3	Science - Botany Research Peruvian Lilies, Camellias, and Azaleas. What do they have in common? Would they be found in the same ecosystem?
2	3	Science - Zoology Research Vultures, Scarlet Macaws, Cardinals, and Firebugs. What do they have in common? Would they be found in the same ecosystem?
2	4	Biblical What is the best way to interact with others who are our enemies? (Matt 5:44 and Luke 6:27)

RED DRAGON DAILY ASSIGNMENTS (continued)

<u>Chapter</u>	<u>Question</u>	<u>Assignment Type</u>
2	5	Technology and Industry
Research metal smelting and the usual temperature of molten lava. Write an essay on the practicality of using lava to smelt metal.		
2	6	Biblical
Among peers, when does teasing become bullying? Answer the question with an essay. (Prv 17:22, Prv 26:18-19, Eph 5:4)		
2	1 to 7	All Chapter Questions
Read Chapter 2 <i>Vicious Circle</i> , and discuss questions.		
3	4	Science - Botany
Is Red Dragon Fruit real? Where does it grow and what can it be used for?		
3	5	Technology and Industry
What infrastructure would be required to keep electric lights on in an isolated ruined castle?		
3	6	Science - Geology
Research and report on earthquakes.		
3	6	Science - Geology
Make a working model of a volcano.		
3	6	Personal Experience
Write a story about being in an earthquake and/or volcano, real or imagined.		
3	1 to 8	All Chapter Questions
Read Chapter 3, <i>Fire Mountains</i> , and discuss questions.		
4	2	Logical Analysis
Introduce Red Dragon fallacies from the book intro and conclusion of Section 2, Book 5.		
4	6	Logical Analysis
Report and discussion of logical fallacies found in culture, media, other books etc.		
4	1 to 8	All Chapter Questions
Read Chapter 4, <i>Too Many Doors, Too Little Time</i> , and discuss questions.		
4	2	Logical Analysis – Dragon Battle Review
Share and discuss the argument analysis with the student. Have them see if they agree with all the fallacy categorizations. See if they can identify any that were committed but not listed.		
4	Conclusion	Logical Analysis
Solve the Red Balloon puzzle. Find and discuss or solve other logic puzzles of this kind.		
4	Conclusion	Role Play
Role play using and refuting Red dragon lies. Take turns being the dragon and dragon hunters.		

THE ADVENTURE OF THE YELLOW DRAGON

DAILY LESSON PLANS

If you are on a quarterly nine-week plan, only do Chapter Questions assignments. (i.e., read the chapter and answer as many questions as time allows.)

If you are on a single-semester, eighteen-week plan, do the Chapter Questions assignments, plus 6 more optional assignments that you select.

If you are on a two semester thirty-six week plan, do the Chapter Questions assignments, plus 17 more optional assignments that you select.

<u>Chapter</u>	<u>Question</u>	<u>Assignment Type</u>
1	Introduction	Geography Research deserts and oases.
1	3	Technology and Industry Research how hot air balloons work
1	4	Morality and Ethics Write an essay outlining when, if ever, it is appropriate to use deadly force.
1	6	Logical Analysis Write down a description of the Brown, Blue, Green, Purple, and Red dragons' lies with an example of each.
1	8	Figures of Speech Identify figures of speech in chapter 1 of <i>Slope, the Yellow Dragon</i>
1	1 to 8	All Chapter Questions Read Chapter 1, <i>Up, Up, and Away!</i> , and discuss questions.
1	2	Logical Analysis – Shoot or don't shoot discussion with Sunflower Share and discuss the argument analysis with the student. Have them see if they agree with all the fallacy categorizations. See if they can identify any that were committed but not listed. Remember, the goal is to learn how to refute logical fallacies, not to learn the terminology. It doesn't matter if they don't know the name; if they know how to demonstrate it is a fallacy.
2	3	Biblical Write an essay about the difference in meaning between "darkness" mentioned in Exodus 10:21-23 and John 1:5.
2	3	Personal Experience Write a story about being lost in darkness, real or imagined.
2	1 to 5	All Chapter Questions Read Chapter 2, <i>Adrift in the Wind</i> , and discuss questions.

YELLOW DRAGON DAILY ASSIGNMENTS (continued)

<u>Chapter</u>	<u>Question</u>	<u>Assignment Type</u>
3	3	Biblical
Write a paper on the life of Joshua, son of Nun.		
3	4	Coloring Book
Color and understand the pictures on Coloring Book Pages 13-15.		
3	6	Why Trust
Write an essay on reasons to trust and not to trust Clyde the Camel.		
3	1 to 7	All Chapter Questions
Read Chapter 3, <i>The Mirage Desert</i> , and discuss questions.		
4	3	Morality and Ethics
Write an essay on what to do when your circumstances require you to spend a lot of time with bad or annoying people.		
4	4	Biblical
Are demons real? If they are, what should we do about it? If they are not, how do you talk to people who believe they are real?		
4	6	Biblical
Write an essay on the nature of the Good Shepherd mentioned in Scripture. John 10:2-5, 27, Psalm 23, Ezekiel 34:11-16,		
4	7	Morality and Ethics
Write an essay on the importance of being polite.		
4	1 to 9	All Chapter Questions
Read Chapter 4, <i>Oasis Fake</i> , and discuss questions.		
5	2	Logical Analysis
Introduce Yellow Dragon fallacies from the book intro and conclusion of Section 2, Book 6.		
5	3	Morality and Ethics
Write an essay on the relationship, if any, between good manners and moral behavior.		
5	4	Science - Zoology
Research Aloe Vera, Joshua tree, paloverde, and Egyptian vultures. What do they have in common, and would they all be found in the same ecosystem?		
5	1 to 11	All Chapter Questions
Read Chapter 5 <i>Under the Big Top</i> , and discuss questions.		

YELLOW DRAGON DAILY ASSIGNMENTS (continued)

<u>Chapter</u>	<u>Question</u>	<u>Assignment Type</u>
5	2	Logical Analysis – Dragon Battle Review
Share and discuss the argument analysis with the student. Have them see if they agree with all the fallacy categorizations. See if they can identify any that were committed but not listed. Remember, the goal is to learn how to refute logical fallacies, not to learn the terminology. It doesn't matter if they don't know the name; if they know how to demonstrate it is a fallacy.		
5	12	Culture
Research the meaning of red, white, and blue in the flags of France, the Netherlands, Norway, Iceland, the Czech Republic, Slovakia, Serbia, Croatia, Slovenia, and Liberia.		
5	12	Culture
Research the meaning of the colors in the flags of England, Wales, Scotland, and Ireland (both of them). How do they relate the colors of the Union Jack?		
5	12	Culture
The flag of England is the cross of St. George, the dragon slayer. The flag of Wales has a dragon. Is there any connection in history between the meanings of these two flags?		
5	Conclusion	Logical Analysis
Report and discussion of logical fallacies found in culture, media, other books, etc.		
5	Conclusion	Role Play
Role play using and refuting the Yellow dragon lies. Take turns being the dragon and dragon hunters.		

THE ADVENTURE OF THE WHITE DRAGON

DAILY LESSON PLANS

If you are on a quarterly nine-week plan, only do Chapter Questions assignments. (i.e., read the chapter and answer as many questions as time allows.)

If you are on a single-semester, eighteen-week plan, do the Chapter Questions assignments, plus 5 more optional assignments that you select.

If you are on a two semester thirty-six week plan, do the Chapter Questions assignments, plus 16 more optional assignments that you select.

<u>Chapter</u>	<u>Question</u>	<u>Assignment Type</u>
----------------	-----------------	------------------------

1	Introduction	Geography
---	--------------	-----------

Research mountains that are high enough to have snow year-round. Find out what the term "above the tree line" means.

1	2	Logical Analysis
---	---	------------------

Write down a description of the Brown, Blue, Green, Purple, Red, and Yellow dragons' lies with an example of each.

1	6	Science - Zoology
---	---	-------------------

Research various kinds of bears emphasis on Polar bears

1	1 to 9	All Chapter Questions
---	--------	------------------------------

Read Chapter 1, *Lucas Light's Letter Ends*, and discuss questions.

2	2	Logical Analysis
---	---	------------------

Introduce White Dragon fallacies from the book intro and conclusion of Section 2, Book 7.

2	5	Morality and Ethics
---	---	---------------------

Write an essay on the ethics of reporting information to the authorities.

2	6	Science - Botany
---	---	------------------

Research the life cycle of *Hylocereus undatus* and determine if it was reasonably described in the story.

2	1 to 8	All Chapter Questions
---	--------	------------------------------

Read Chapter 2, *Journey to East End*, and discuss questions.

2	2	Logical Analysis – First Dragon Battle Review
---	---	---

Share and discuss the argument analysis with the student. Have them see if they agree with all the fallacy categorizations. See if they can identify any that were committed but not listed. Remember, the goal is to learn how to refute logical fallacies, not to learn the terminology. It doesn't matter if they don't know the name; if they know how to demonstrate it is a fallacy.

WHITE DRAGON DAILY ASSIGNMENTS (continued)

<u>Chapter</u>	<u>Question</u>	<u>Assignment Type</u>
3	1 to 6	All Chapter Questions Read Chapter 3, <i>Cold Logic</i> , and discuss questions.
3	3	Logical Analysis – Final Dragon Battle Review Share and discuss the argument analysis with the student. Have them see if they agree with all the fallacy categorizations. See if they can identify any that were committed but not listed.
4	4	Geography Research arctic survival.
4	4	Personal Experience Write a story of an encounter with a dangerous wild animal, real or imagined.
4	6	Figures of Speech What figures of speech are found in chapter 4 of Compo, the White Dragon
4	1 to 6	All Chapter Questions Read Chapter 4, <i>A Strange Alliance</i> , and discuss questions.
5	3	Science - Zoology Research great egrets and rock ptarmigans. Would they live in the same ecosystem? What do they have in common?
5	4	Science - Zoology Research Dall sheep and determine if they are presented reasonably in this story.
5	5	Why Trust? Write a chart that lists reasons that Ebony might be trustworthy and reasons he might not be trustworthy. Which list is more convincing to you and why?
5	8	Figures of Speech What figures of speech are found in chapter 5 of Compo, the White Dragon?
5	1 to 8	All Chapter Questions Read Chapter 5, <i>Ice Castle</i> , and discuss questions.
6	3	Personal Experience Are you trusted by others? Write an essay on why you are or are not?
6	4	Culture Research dog sleds and the Iditarod race.
6	5	Biblical How can we know when to trust ourselves? (Jeremiah 17:9 & Proverbs 21:2)

WHITE DRAGON DAILY ASSIGNMENTS (continued)

<u>Chapter</u>	<u>Question</u>	<u>Assignment Type</u>
6	8	Logical Analysis
Report and discussion of logical fallacies found in culture, media, other books etc.		
6	1 to 10	All Chapter Questions
Read Chapter 6, <i>Fort Glacier</i> , and discuss questions.		
6	Conclusion	Color
Make a list of ten or fifteen colors or shades of color and research where they got their names.		
6	Conclusion	Color
An essay about your favorite color and why it is your favorite color.		
6	Conclusion	Science - Physics
Research what causes a rainbow.		
6	Conclusion	Color
Research how many colors various cultures see in the rainbow.		
6	Conclusion	Coloring Book
Color and understand the picture on Coloring Book Page 40.		
6	Conclusion	Role Play
Role play using and refuting White dragon lies. Take turns being the dragon and dragon hunters.		

THE ADVENTURE OF THE BLACK DRAGON

DAILY LESSON PLANS

If you are on a quarterly nine-week plan, only do Chapter Questions assignments. (i.e., read the chapter and answer as many questions as time allows.)

If you are on a single-semester, eighteen-week plan, do the Chapter Questions assignments, plus 6 more optional assignments that you select.

If you are on a two semester thirty-six week plan, do the Chapter Questions assignments, plus 17 more optional assignments that you select.

<u>Chapter</u>	<u>Question</u>	<u>Assignment Type</u>
----------------	-----------------	------------------------

1	Introduction	Morality and Ethics
---	--------------	---------------------

Write an essay on the vice of telling lies. It might help to refer to Exodus 20:16, Psalm 101:7, Proverbs 12:22, John 8:44, Colossians 3:9, and Revelation 21:8.

1	4	Culture
---	---	---------

Research rank titles in various organizations and compare them.

1	7	Science - Botany
---	---	------------------

Research eggplants, dark knight pumpkins, elderberries, mission figs, and dark opal basil. Would they be found in the same ecosystem? What do they have in common?

1	8	Literary Analysis
---	---	-------------------

Find examples of portmanteaus in literature or media.

1	1 to 10	All Chapter Questions
---	---------	------------------------------

Read Chapter 1, *Low Check City*, and discuss questions.

2	4 & 5	Coloring Book
---	-------	---------------

Color and understand the pictures on Coloring Book Pages 8-20.

2	4 & 5	Logical Analysis
---	-------	------------------

Find examples of fallacies and lies in literature and/or media and put them in the categories defined in these stories. Can you find any that do not fit one of these 9 categories? Can you assign a color and an example to them?

2	1 to 10	All Chapter Questions
---	---------	------------------------------

Read Chapter 2, *Ebony*, and discuss questions.

3	5	Morality and Ethics
---	---	---------------------

Write an essay about the argument Perf made that all magic is based on deceit.

3	1 to 7	All Chapter Questions
---	--------	------------------------------

Read Chapter 3, *It All Comes Together*, and discuss questions.

3 2 Logical Analysis – Final Dragon Battle
Share and discuss the argument analysis with the student. Have them see if they agree with all the fallacy categorizations. See if they can identify any that were committed but not listed.

4 3 Morality and Ethics
Write an essay about what Lug said about evil being powerless.

4 5 Science - Botany
Research night tulips, midnight poppies, Philodendron "Royal Queen", bat orchids, and widow's pincusions. Would they share the same ecosystem? What do they have in common?

4 1 to 6 **All Chapter Questions**
Read Chapter 4, *A Sticky Situation*, and discuss questions.

5 3 Logical Analysis
Can missing evidence really be evidence of something? Why or why not?

5 4 Literary Analysis
Find examples of lies in literature. Write an essay comparing how various authors portray deception.

5 9 Biblical
Find and write about places in the Bible where people pretend to be someone other than who they are. Can you reach any conclusions based on what you found?

5 9 Morality and Ethics
Discuss the ethics of disguise and deception using Perf and Key's multiple personalities as examples

5 1 to 9 **All Chapter Questions**
Read Chapter 5, *A Place of Invisible Dragons*, and discuss questions.

5 Conclusion Logical Analysis
Review all Informal Logical Fallacies

5 Conclusion Role Play
Role play using and refuting Black dragon lies. Take turns being the dragon and dragon hunters. This is an oft-repeated theme in this guide.

Conclusion Logical Analysis
Without referring to any of the course materials, list and give examples of all nine categories of Dragon Lies.

Conclusion – Biblical
Write an essay about what was learned about the Bible while studying these 8 dragon books.

Conclusion – Colors
Write an essay about what was learned about colors while studying these 8 dragon books.

Conclusion – Geography

Write an essay about what was learned about geography while studying these 8 dragon books.

Conclusion – Figures of Speech

Write an essay about what was learned about figures of speech while studying these 8 dragon books.

Conclusion – Morality and Ethics

Write an essay about what was learned about morality and ethics while studying these 8 dragon books.

Conclusion – Science

Write an essay about what was learned about science while studying these 8 dragon books.

Conclusion – Technology and Industry

Write an essay about what was learned about technology and industry while studying these 8 dragon books.

Conclusion – Criteria for Trust

Create a chart of what criteria it would be wise to use before deciding to trust someone. How well does Jesus Christ match your criteria? Do you trust Him? Explain why or why not.

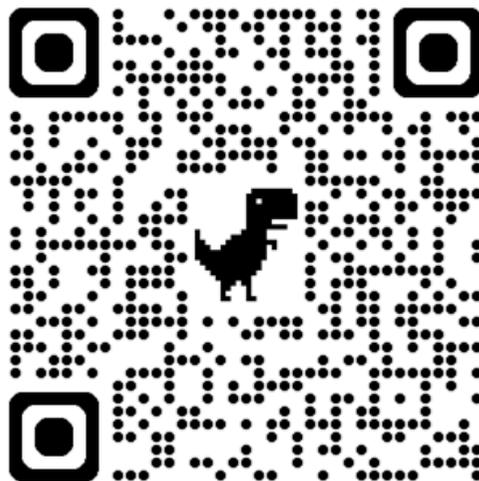
Coloring Book Activities

Each coloring book has one or two activities or illustrations designed to demonstrate something about that dragon's kind of lie. The following pages of this document have the answers/explanations for those activities. Not all young readers like to color, so you may elect not use the coloring books at all. If you still want to use the activities/illustrations, you may download the free coloring book as a .pdf from the website and print only those pages.

<u>Pg</u>	<u>Dragon</u>	<u>Pages in Coloring Book</u>
29	Brown	Coloring Book Pages 32-35
31	Blue	Coloring Book Pages 21-22
32	Green	Coloring Book Pages 24-25
33	Purple	Coloring Book Pages 33-36
35	Red	Coloring Book Pages 5-7
37	Yellow	Coloring Book Pages 13-15
38	White	Coloring Book Page 40
39	Black	Coloring Book Pages 8-20

<https://thorcardenbooks.com/FoulLazyDragons/index.html>

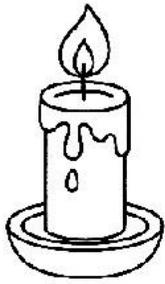
Once on the web page, click on each dragon to see the coloring book for that dragon adventure.



Quiver, the Brown Dragon - Chapter 6 – Hot Dogs and Rolls

Pages 32-33

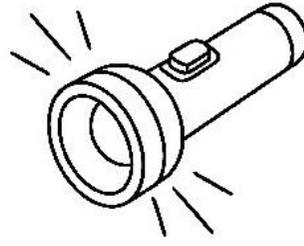
Answers to match the words to the pictures exercise:



Light



Roll



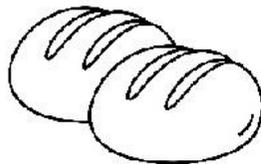
Light



Bat



Crane



Roll



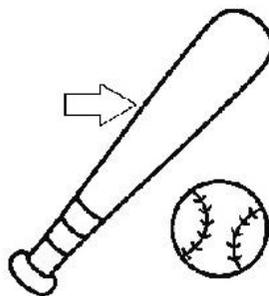
Crane



Light



Light



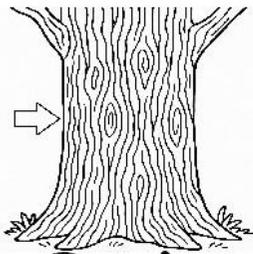
Bat

There is nothing wrong with more than one thing sharing the same name, but when this is used to change the meaning of a word in the middle of an argument or debate, it is a logical Fallacy of Equivocation.

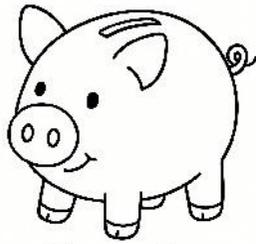
Quiver, the Brown Dragon - Chapter 6 – Hot Dogs and Rolls

Pages 34-35

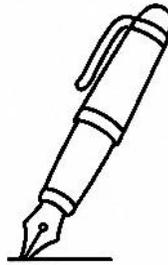
Answers to match the words to the pictures exercise:



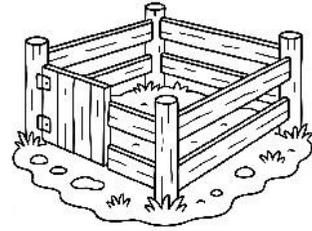
Bark



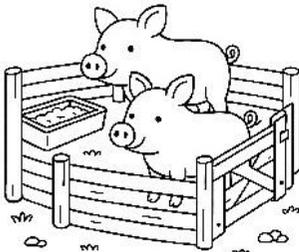
Bank



Pen



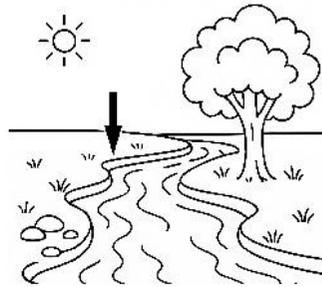
Pen



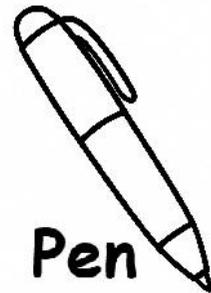
Pen



Bark



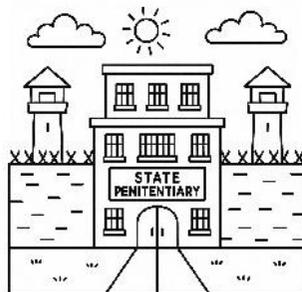
Bank



Pen



Bank



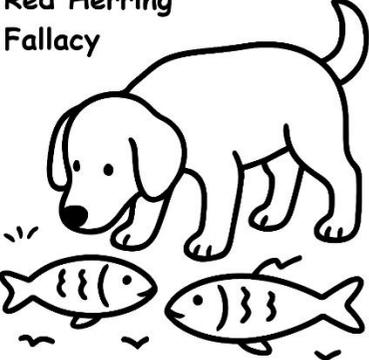
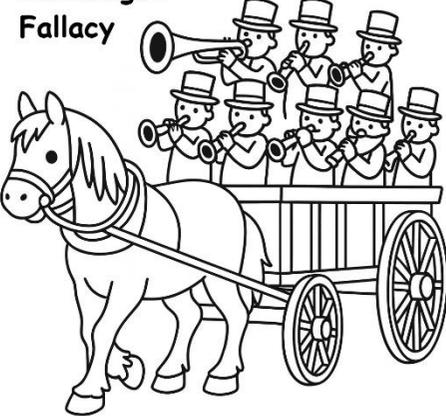
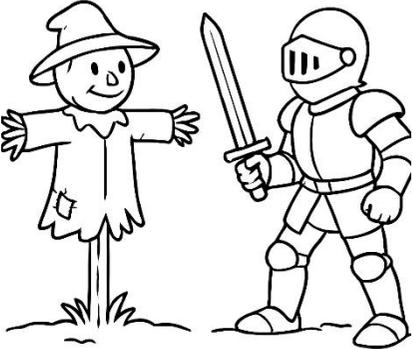
Pen

There is nothing wrong with more than one thing sharing the same name, but when this is used to change the meaning of a word in the middle of an argument or debate, it is a logical Fallacy of Equivocation.

Track, the Blue Dragon - Chapter 5 – Everyone Gets Wet

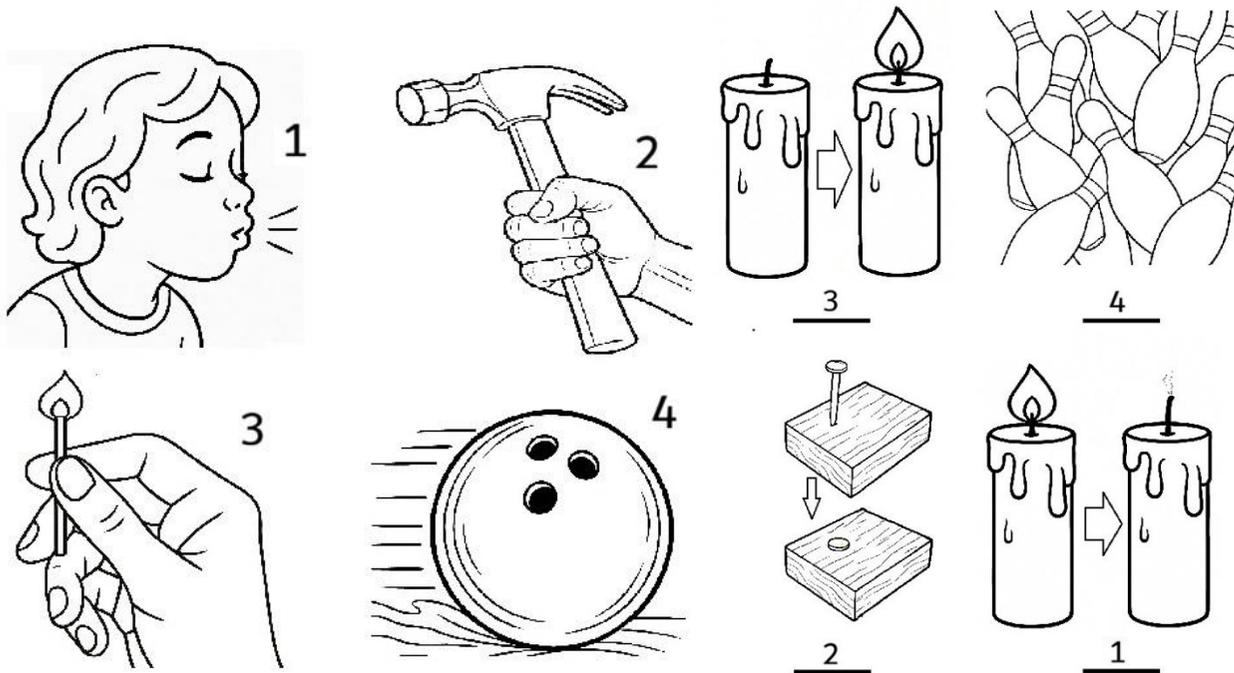
Pages 22-23

Answers to match the argument with the fallacy exercise:

<p>Red Herring Fallacy</p> 	<p>The blue dragon said, "I protect them from the Valkyries, make sure the fish are plentiful, and keep away small dragons and other pests."</p> <p>Red Herring Fallacy It is also three plain lies. The Blue Dragon did none of those things. What makes it a Red Herring is not that it is false. Even if it were true, it does not answer the question asked.</p>
<p>Bandwagon Fallacy</p> 	<p>Track said matter-of-factly, "All those voices cannot be wrong."</p> <p>Bandwagon Fallacy The Blue Dragon is combining two fallacies here. First of all, there were only the voices of his own soldiers, none of the people. That abuse of evidence is a Purple Dragon lie. But even if every person there had spoken up, it would not make it true. Truth must be based on evidence, not on how many people believe it to be true.</p>
<p>Strawman Fallacy</p> 	<p>Track waved his front claw over the crowd, saying, "Do you see any starving people here?" But no one had said there were starving people.</p> <p>Strawman Fallacy No one had suggested anyone was starving. The Blue Dragon is answering an argument no one made.</p>

Cuz, the Green Dragon - Chapter 4 – Some Very Tall Trees
Pages 24-25

Answers to the match the effect to the cause exercise:



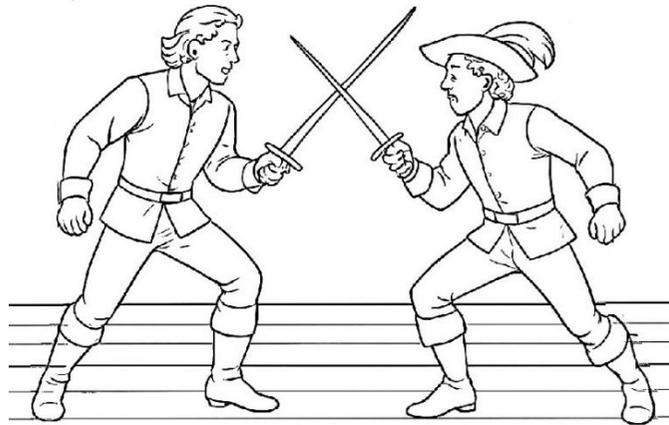
- 1 Someone blows, causing a candle to go out.
2. Someone hammers a nail into a board.
3. Someone lights a candle with a match.
4. A bowling ball strikes some bowling pins.

Slant, the Purple Dragon, Chapter 6 – The Lost Door

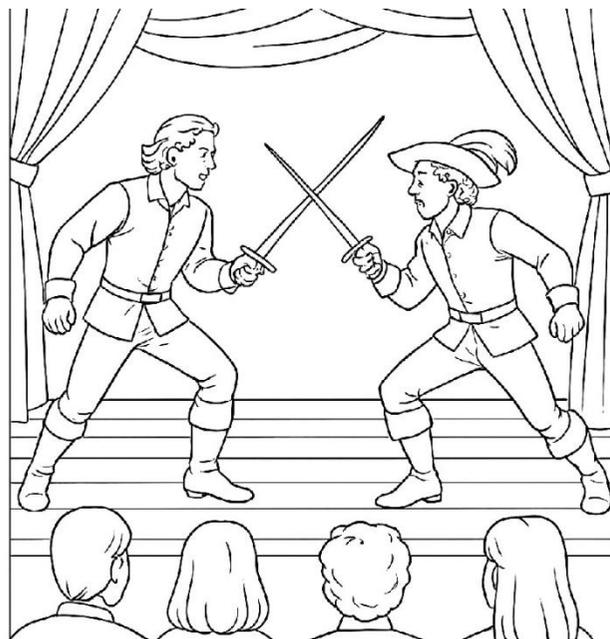
Pages 33-34

Most of the time, there is more than one way of looking at things, but the Purple Dragon's lies would have you look at things only one way. In the coloring book, the answer to the question is on the next page. Here, for ease of use, the question and answer are together.

Why are these men fighting?



**What made them
angry enough to fight?**



They are actors pretending to fight with fake swords. No one is angry.

Slant, the Purple Dragon, Chapter 6 – The Lost Door

Pages 35-36

Most of the time, there is more than one way of looking at things, but the Purple Dragon's lies would have you look at things only one way. In the coloring book, the answer to the question is on the next page. Here, for ease of use, the question and answer are together.



The dragon is rescuing some freezing people from a winter storm. He isn't destroying anything except the fire wood.

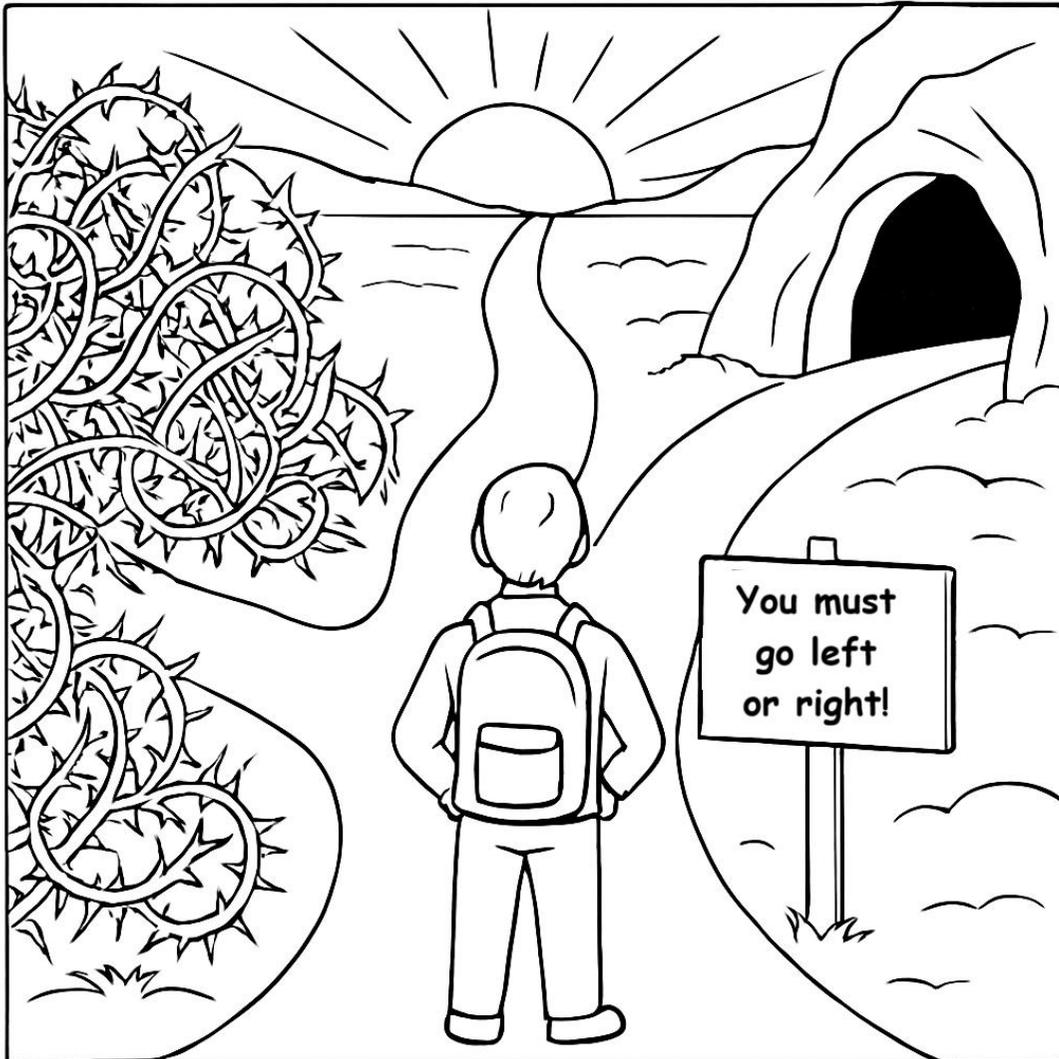
Primp, The Red Dragon - Chapter 1 – Making Plans

Pages 5-6

Both of these illustrations are examples of circular reasoning. Here, it is obviously a fallacy, but sometimes clever people can bury this in the middle of an argument and make it seem true.



The sign presents a fallacy of false dichotomy. In this illustration, there is obviously another choice, but sometimes in the middle of an argument, the alternatives can be made to seem invisible.



There are more than two choices.

One of Primp's kinds of lies

Slope, the Yellow Dragon - Chapter 2 – Adrift in the Wind
Pages 13-15
Graphic Illustration of the Slippery Slope Fallacy

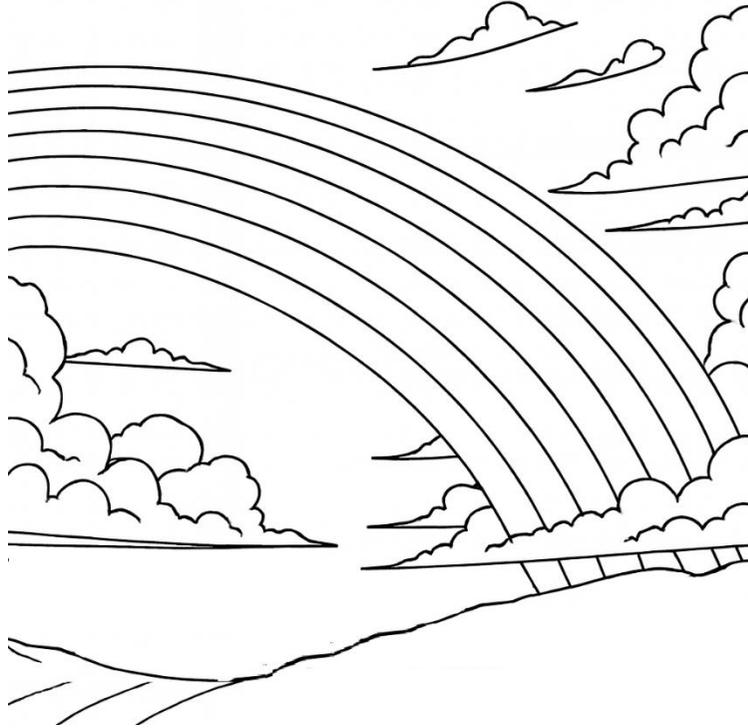


If someone rolls a ball down a hill, what will happen?
It might knock over a flowerpot.
The falling flowerpot might startle a cat.
The startled cat might knock over a ladder.
The falling ladder might hurt someone.
Or maybe, none of those things will happen.

One of the main Yellow Dragon lies is the Slippery Slope Fallacy. It tries to make a series of possibilities seem inevitable when they are not.

Compo, the White Dragon

Page 40



How many colors are there in a rainbow? It is like the Composition or Division logical fallacy. There are different colors, but because it gradually goes through different shades as you go from the top to the bottom of the light spectrum, it is a matter of opinion how many colors there are.

In our culture, the number of colors is seven: red, orange, yellow, green, blue, indigo, and violet. In some East Asian countries, it is considered to be five colors. In Africa, there is no wide agreement, but three colors is often the number.

In our own culture, it used to be six. There was no orange. Although the color we call orange has always existed, there used to be no name for it. It might be called red/yellow or just red. The name for the color came from the fruit by that name, not the other way around.

The point is that when people start using spectrums to make an argument, it is very easy for it to be misused and cause a discussion to derail into a false conclusion.



Jay said, "I had a pair of socks that I used to wear to all my baseball games, because I thought they caused us to win. I called them my 'lucky socks'. It was silly."

Playing the game, Jay came up with an alternative illustration for a green dragon lie. At this point, it might be good to use the illustrations in the coloring book to remind the young reader of the other dragon lies and get them to come up with alternative illustrations of their own. The other illustrations are on the pages 8-21 of the Perf, the Black Dragon, Coloring book. They are also on the following 2 pages.

ROWN DRAGON LIE



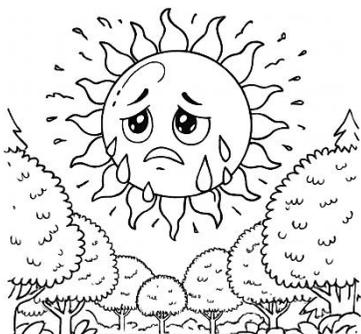
"Browning" meat is cooking it, not painting it.

BLUE DRAGON LIE



Feeling "Blue" does not change the facts.

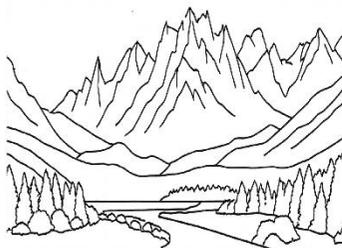
GREEN DRAGON LIE



Green trees do not cause the weather to turn warm.

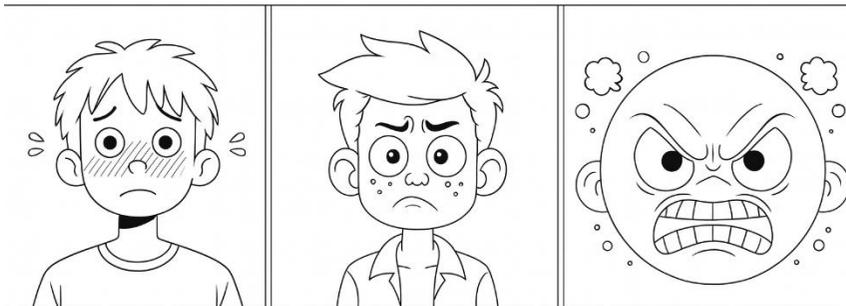
PURPLE DRAGON LIE

Purple Mountains Majesty



Purple mountains have another side.

Red Dragon Lie



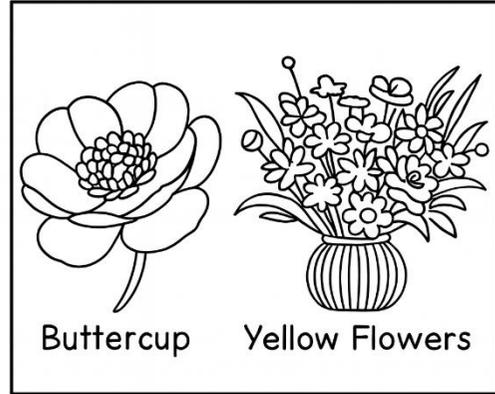
Embarrassed, Sunburned or Angry?

YELLOW BANANA LIE



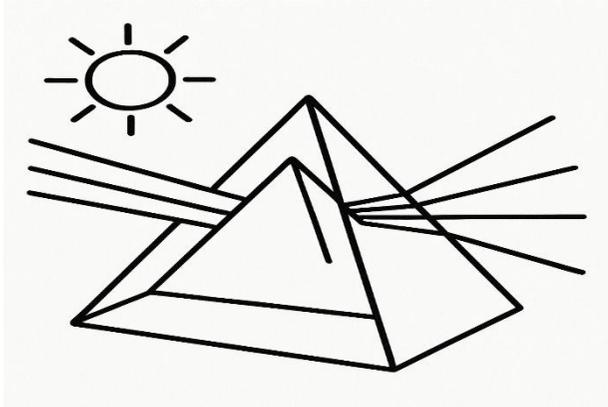
Just because you slip and fall doesn't mean you will certainly die.

Yellow Buttercup Lie



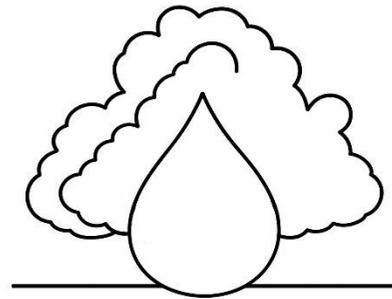
Just because a flower is yellow doesn't mean it is a buttercup.

WHITE LIGHT LIE



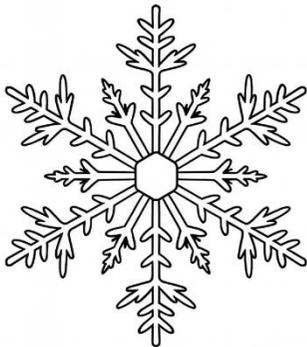
Just because you can't say exactly where one color ends and another starts doesn't mean they are not different colors.

White Cloud Lie



A cloud is made of water droplets but they remain two different things.

White Snowflake Lie



Snow looks all the same but snowflakes are each unique.

WHITE

BLACK

A Black dragon lie has no trick or argument to it, except for taking advantage of the other person not knowing for sure. Like teaching people who do not know English that "black" means "white", and "white" means "black", and then laughing at them when they get it wrong.